

NUMBER 34

5<sup>th</sup> NOVEMBER 2020

## PRINCIPAL'S REPORT

**VISION** To provide a positive school environment that allows every individual the opportunity to flourish.



### REMINDERS FOR WEEK SIX: TERM FOUR 2020

Friday November 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Whole School Excursion to Portland</li> </ul>
Monday November 9 <sup>th</sup>	<ul style="list-style-type: none"> <li>•</li> </ul>
Tuesday November 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>•</li> </ul>
Wednesday November 11 <sup>th</sup>	<ul style="list-style-type: none"> <li>•</li> </ul>
Thursday November 12 <sup>th</sup>	<ul style="list-style-type: none"> <li>•</li> </ul>
Friday November 13 <sup>th</sup>	<ul style="list-style-type: none"> <li>• World Kindness Day</li> <li>• Flourishing Friday 2:30pm</li> </ul>

### WORLD KINDNESS DAY – Friday November 13<sup>th</sup>



As part of world Kindness Day we invite our students to wear something colourful to brighten up everyone's day. The cost of wearing 'colourful' casual will be a gold coin donation.

We are still deciding how best to spread our kindness (through the money raised). We are looking at something local that is connected to the year that 2020 is,. Any suggestions most welcome.

FORU  
DESIGNS



### COLOURFUL CASUAL CLOTHES – Friday November 13<sup>th</sup>

### 'FLOURISHING FRIDAY' EXCURSION TO PORTLAND – Tomorrow

Students will leave school at 10:30am and return about 2:45pm. Students will be split into 4 groups and remain apart from other community members in accordance with Covid regulations.



**The purpose of this excursion is for the students to have fun with their mates while exploring our beautiful environment.**

Last Friday finished on a positive note with our 'Flourishing Friday' activities. We had outdoor games, slime, scooters and bushie.

Always happy for students or parents to suggest any activities that we could offer our students for 'Flourishing Friday'.

At this stage 'Flourishing Friday' is happening every fortnight for an hour from 2:30 to 3:30pm.

### PARENT SURVEY

We now have 21 families who have completed this survey. We would still like more responses. The survey is open until November 13<sup>th</sup>. I will e-mail the survey link again to all families.

## **CYBER-SAFETY**

Today our Grade 4/5/6 students had a visit from Leanne Nelson (Portland Police) to help them deal with issues around cyber safety that they may face in the future.

## **PARENT PAYMENT ARRANGEMENTS 2021**

Attached to today's newsletter is the Parent Payment arrangements approved by our School Council. If you have any questions please let us know.

## **EXTRA-CURRICULA TERM 4 DATES (All activities dependant on current Health advice)**

November	Friday	6 <sup>th</sup>	-	Local Excursion
	Friday	13 <sup>th</sup>	-	Flourishing Friday activities 2:30pm
	Wednesday	18 <sup>th</sup>	-	Grade 5/6 Camp
	Thursday	19 <sup>th</sup>	-	Grade 5/6 Camp
	Friday	20 <sup>th</sup>	-	Grade 5/6 Camp
	Monday	23 <sup>rd</sup>	-	Grade 3/4 Camp
	Tuesday	24 <sup>th</sup>	-	Grade 3/4 Camp
	Friday	27 <sup>th</sup>	-	Flourishing Friday activities 2:30pm
December	Friday	4 <sup>th</sup>	-	<b>Report Writing Day – No students at school</b>
	Friday	11 <sup>th</sup>	-	Flourishing Friday activities 2:30pm
	Tuesday	15 <sup>th</sup>	-	Grade 2 Sleepover
	Wednesday	16 <sup>th</sup>	-	Decadent Day – Grade 3-6
Friday		16 <sup>th</sup>	-	Excursion – Prep/1/2
		18 <sup>th</sup>	-	Last Day of Term 4

**LEE GIBBONS.....PRINCIPAL**

**HAPPY BIRTHDAY** to Julia Stiles who turns 11 tomorrow; Moniga Bisogni who turns 6 on Monday, and Hayes Moore who turns 8 next Thursday.

## **LUNCHES** next Friday, 13<sup>th</sup> November – Chicken Schnitzel Sandwiches

Attached is your lunch order form for next Friday which needs to be returned to school by Wednesday 11<sup>th</sup>. Due to COVID ruling, No parent helpers are required- thank you.

**CAMP FEES** – Attached are statements showing any camp costs that are due and need to be paid by next Friday, 15<sup>th</sup> November.

All previously paid swimming and cultural fees have been credited, and in some cases have covered camp costs. Any queries, please contact Nicole in the office.

**SCHOOL JUMPERS** –There are a number of UN-NAMED school jumpers lying around the school.

Please ask your child/children to check if any of these belong to them. When they have claimed their lost jumpers please take them home and name them so that they can be easily identified when left lying around the playground or classrooms.



## Meet the Year 7 Mentor Team:



**EMMA SPEERS**  
Maths and Humanities

My favourite part of teaching Year 7 is all the unique characters you meet. All students are different in their own way and they all have their own perspectives when learning new things. As a result, I am constantly learning new things. I love having the ability to help all students build self-esteem and believe in themselves and their ability to learn, regardless of who they are as individuals.



**DEBBIE COBBY**  
Maths

My favourite part of teaching Year 7 is helping students settle in to their new Secondary School life and helping them to become more independent. I like to help Year 7 students realise that with effort, everyone can get better at Maths. Going on the Year 7 camp is heaps of fun, I really like the kayaking, yoga and bike ride!



**PAK JOSH**  
Indonesian

My favourite part of teaching Year 7s is making learning about another language and culture a fun and enjoyable experience.



**SIMON JONES**  
Indonesian and English

My favourite part of teaching Year 7 is helping students to find their feet at the start of their Secondary School journey.



**JANE McGRORY**  
Indonesian

My favourite part of teaching Year 7 is helping Year 7s off to a flying start in Secondary School. I enjoy seeing how quickly students adapt to Secondary School. Sometimes students appear quite nervous and unsure to begin with, but in no time, they have made new friends, met new teachers, started new subjects and learnt the routines of Secondary School. I really enjoy watching students' confidence grow as they find their way in a new environment.



**LINDA ERREY**  
English

My favourite part about teaching Year 7 is seeing the students grow as they make new connections, socially and academically, building the next chapter of their stories.



**CALLUM MacKENZIE**  
English

My favourite part of teaching Year 7s is seeing that lightbulb moment when they are working together on something challenging.



## Chaplains' Corner – What my good friend Siri has taught me

To tell you the truth, it's a very odd relationship. Never seen her. She's always just there. Nothing seems too much trouble. Friendly voice too. And always knows where I am. Her name? Siri. A wonderful creation of this super tech age which we take pretty much for granted. I asked her the other day, "Where am I?" Instantly she gave me the address. So, no chance of getting lost with Siri around. Very relieved.

And it's standard practice now to get Siri to phone up for me. Just a "Hey Siri" is all that's needed. Give her the name and she does it. Even asks questions about which number if there's a landline and mobile. So thoughtful. As most of us know, she's a whiz at cruising effortlessly around the internet for us. Amazing really. Siri has got me thinking....

- **Siri is just a computer service** – It's quite amusing that we assume Siri is female. It's that voice that does it. And Siri knows about our comings and goings, our contacts, what we look for on the web. But Siri's not a person, just a voice, a resource.
- **Siri is great at facts** – But that's about it. Siri never asks how I'm going, what the day is like, whether I'm coping or going under. No doubt I could set up the right questions. No, Siri is only about facts. She doesn't care a hoot about my feelings.
- **Siri is always on call though** – Just that "Hey Siri" is all we need. Any time of day or night, doesn't matter where we are, what mood we are in, what has gone right or wrong. This continuing on call presence is super convenient when info is needed.
- **But Siri is not into relationships** – Siri can't help us make friends, or repair a broken relationship, or give us a hug when we're a tad fragile. Siri is rich with facts but has no wisdom, no insight, no kind advice to offer when we hit the wall.
- **So, Siri can't do everything** – Siri can't enjoy great music or the rich burble of a V8, or laugh with us, or give us a quiet hint that a family member or friend is unwell. Nor can Siri encourage us, or give us a pat on the back for a completed job or assignment.
- **Actually Siri carries a warning for us** – Ever stopped to think that we can become a Siri person? We can get carried away with what we want, or need to know, without stopping to think about how we are coming over to our family and friends.
- **Beware of becoming a Siri person** – If we only focus on our own needs or projects, if we don't invest the time or make the effort to be there for others, we are in a disconnect mode. We miss the hopes and fears of those close to us.
- **A Siri person becomes a dead weight** – The chances are you may know a Siri person or two. They are hard work. They only talk about themselves. They never ask how you're going. They show no real interest in you. They are on about themselves.

Yes, I make good use of Siri. I find out this and that with little effort. Very convenient. But, if we think about it, our families and friends can't flourish if we become a Siri person. So let's be there for them, to love, to listen, to encourage, to be present, to be real.

**John** – stay in touch [revsimmo@gmail.com](mailto:revsimmo@gmail.com) 0428 780 421,

