

NUMBER 17

4<sup>th</sup> June 2021

## PRINCIPAL'S REPORT

**VISION** To provide a positive school environment that allows every individual the opportunity to flourish.

### REMINDERS FOR WEEK EIGHT: TERM TWO 2021

|                                |  |
|--------------------------------|--|
| Friday June 4 <sup>th</sup>    | •  |
| Monday June 7 <sup>th</sup>    | •  |
| Tuesday June 8 <sup>th</sup>   | •  |
| Wednesday June 9 <sup>th</sup> | •  |
| Thursday June 10 <sup>th</sup> | • Assembly 3pm                                 |
| Friday June 11 <sup>th</sup>   | • <b>Report Writing Day – Student Free day</b> |

### THE RESILIENCE PROJECT

In the last 2 lessons of this term students will learn more about Mindfulness.

In Prep/1/2 they will be doing some belly breathing. Their first lesson will help them understand what being mindful is, recognise why mindfulness is important, and then for them to focus on their breathing whilst being mindful.

In 3/4C they will be defining what mindfulness is and practising meditation as a mindfulness strategy.

5/6 A and 5/6 T will be learning to focus on the present moment. They will be required to capture three moments in time with a partner and then to reflect on how they felt and what they saw.

### PREP 2022

School Tours are currently on hold with our new Covid situation but we are still taking enrolments. If you require an enrolment pack for a sibling, pop into the school office. If any family or friends would like a tour of our wonderful school, please have them contact the office.

**All schools in the Portland and District area encourage students to go to their local school. Your local school can be found by visiting <https://www.findmyschool.vic.gov.au>**

### CURRENT RESTRICTIONS

Current restrictions include that only essential visitors are allowed into school. Please contact the office if you believe it is essential for you to enter the grounds. If this is the case you will need to check in using the QR code.

- Unfortunately Lunch Orders and our parent community gatherings have been postponed until restrictions are lifted

### WINTER SERIES

Winter Series, which was to be held on Wednesday, will occur as soon as current restrictions are lifted.

### P.J. DAY – Friday June 18<sup>th</sup>

On this day we encourage our students to come dressed in their pyjamas. They will need to bring a gold coin donation, This will go towards:-

#### **Arlee Wilson's big chop**

"I'm trying a new hairdo to fundraise for Cancer Council Victoria's life-saving research, prevention and support services. Donate today to help free the future from cancer!"

Go to <https://fundraising.cancervic.org.au/fundraisers/arleewilson/arlee--s-big-chop?fbclid=IwAR3fBnwLG8DfUAJzBOEIGcMmfsrSIA1M6UT6fpD6HoUCCrCLTNIPNHdUMvA>

## **REPORT WRITING DAY – FRIDAY JUNE 11<sup>th</sup> Pupil Free Day**

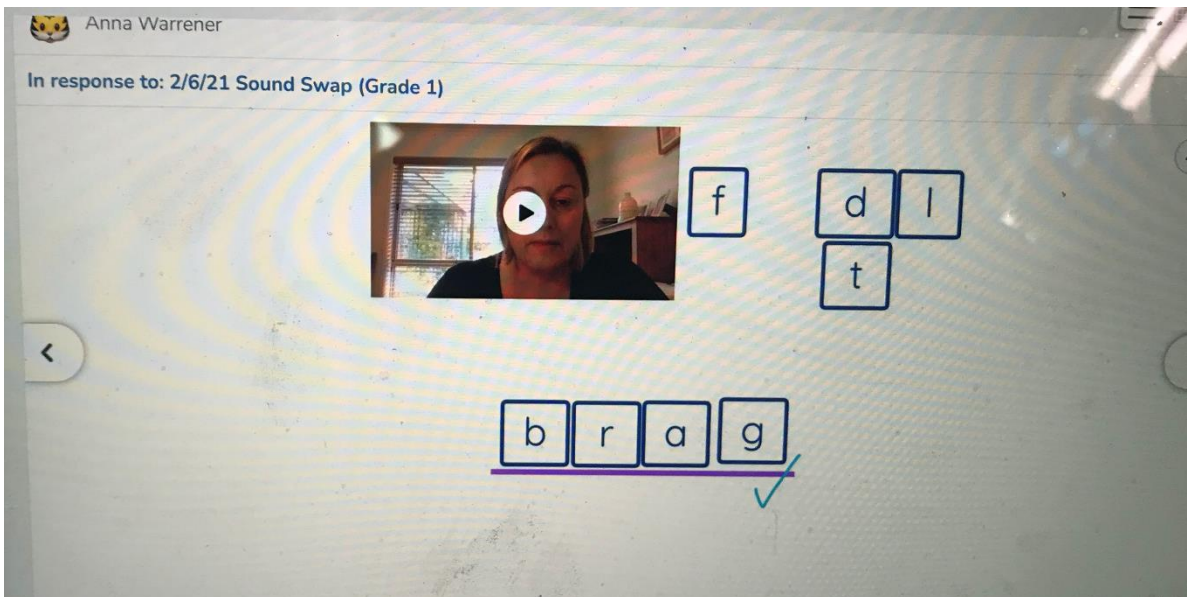
### REMOTE LEARNING HIGHLIGHTS

As occurred in 2020 I was again astounded by the quality of activities that the teachers have been able to provide via Seesaw. Equally I was impressed by the quality of work produced by our students.

The following is just one example from each classroom of the rich, interesting educational activities that the students were asked to complete via Seesaw.

## Prep/1/2M

In 'Sound Swap' students had 9 slides to work through. Each video had a short video clip of Miss McDonald instructing them on what to do (see picture). For example on one slide they had to change the word 'brat' to 'brag' by moving the letters. This activity was provided for the Grade 1 students. Miss Mac provided a different word activity for the Grade 2's and another separate one for the Preps.

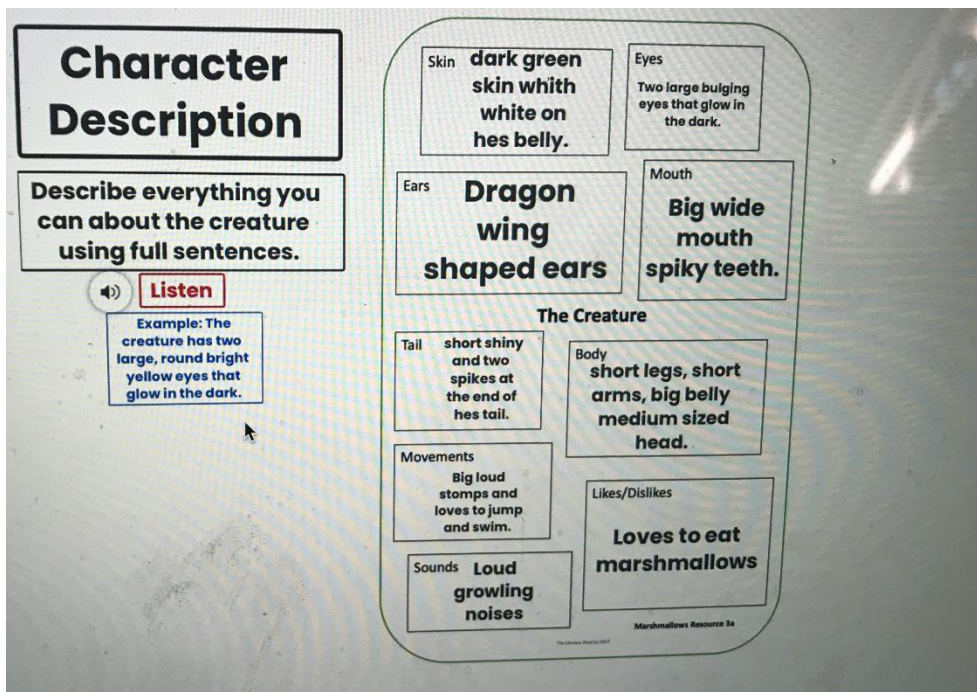


## 3/4C

The grade had to 'Share a Happy Moment'. The students were able to video themselves doing an activity at home that makes them happy. **Ellie** was playing with her dogs; Beast and Tilly. **Aiden** drew a picture of his Dad and himself playing badminton. **Asher** was playing on her playground at home. **Gracie** had a picture of her and **Matilda** playing. **Ava** was playing with her dog Roxy and **Kelvin** showed us his pets Humphrey and Annie.

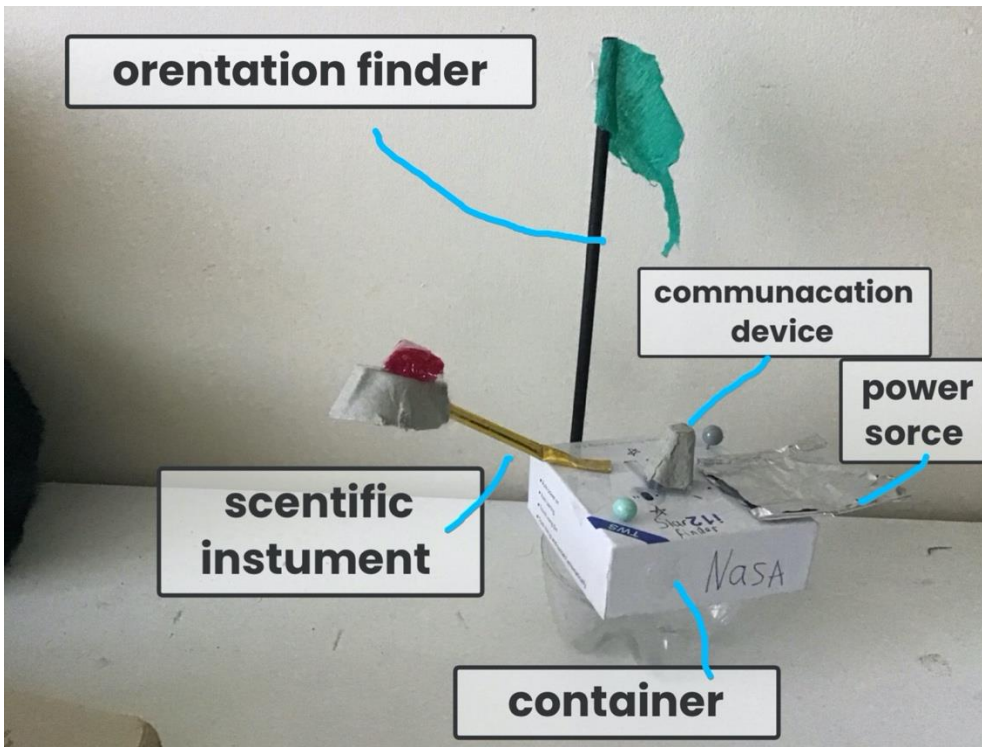
## 5/6A

This activity was provided for 5 students. The students watched a short film called 'Marshmallows'. They then were required to complete a Character Description. Pictured is **Shantae's** work.



## 5/6T

5/6 students watched a BTN (behind The News) episode on the 'China Space Race'. After watching they answered 10 questions about the episode. Their last task was to plan, then build their own satellite. Pictured is **Charlee's** creation.



**EXTRA-CURRICULA TERM 2 DATES**

|             |        |                  |   |   |
|-------------|--------|------------------|---|---|
| <b>June</b> | Friday | 11 <sup>th</sup> | - | <b>Report Writing – Day. Student free day</b> |
|             | Monday | 14 <sup>th</sup> | - | <b>Queen’s Birthday Holiday</b>               |
|             | Friday | 18 <sup>th</sup> | - | <b>P.J. Day</b>                               |
|             | Friday | 25 <sup>th</sup> | - | <b>Last Day of Term 2</b>                     |

**LEE GIBBONS.....PRINCIPAL**

**2021 PUPIL FREE DAYS**

Friday June 11<sup>th</sup>  
 Friday December 3<sup>rd</sup>  
 One more day still to be decided

**REMINDER !!! TIE-DYING in TERM 3**

During Term 3 all students will be involved in Tie-Dying activities.  
 Student will need to bring a CLEAN, PLAIN WHITE, T-Shirt, with their name written on the inside of the collar, to school by the end of this term.

## Chaplains' Corner – Getting along, now and tomorrow

Every family aims for it, but not every family achieves it. And what might that be? Try getting along with each other. Of recognising and making space for differences of personality, interests and priorities. Of being fully aware that we are not peas in a pod. Getting along happily with each other in the family is not some kind of impossible goal either. Rather, it's very achievable but does depend on being wide-eyed about how our family functions.

Of course there are times when stresses and tensions arrive. Raised voices may be heard even in the best ordered households. But this doesn't mean co-operation and community are lost for all time. These are the blips that show up on every family screen. So, what can we be doing to make sure we get along well, not just today or tomorrow but right into the future also?

- **A good place to start is to accept we are all different** – And this includes mum and dad. A good question: are we really thankful for our differences of personality and interest? Or do these differences create frustration and annoyance?
- **Celebration is a great priority** – Are you celebrating the differences of each family member? Are you making a big thing of them? Celebration runs rings around frustration. Or do you want a family of clones? Of not having to cope with too many differences?
- **Let's not squash the creative juices out of our kids** – And this can happen without our being aware of it. The young portrait painter will make a mess. The Lego builder will leave bits all over the floor. The keen young gardener may pull out the wrong plants.
- **To affirm today's differences has a long-term payoff** – As we nurture each child's differences in the present, they are then able to arrive in adulthood comfortable with who they are and how they operate. We've set them free to be themselves.
- **But there is another kind of long-term outcome** – If we've squashed the differences without recognising and celebrating them, one or other child may feel short changed. That they have competed for attention and lost. Sadly, this loss may sit there for years.
- **There's no easy fix for this kind of loss** – Just below the surface there may be a quiet anger hiding away. And it started simply because they felt undervalued, or their interests were not recognised, or that some other family member received preferential treatment.
- **Adult tensions have roots that may go back years** – And it's not as if parents set out to create these. Far from it. They invested their lives, their energy, their finance doing their very best for their families. But for all their efforts, one or other child felt undervalued.
- **Today's family can become tomorrow's disjointed family** – Without mum and dad ever intending this to happen. And the way forward is not easy without truckloads of wisdom, humility and grace. Old hurts don't heal easily. Pain can stick like glue.

So, where to now? The formula for getting along tomorrow is practised today. Pay attention to each child's preferences. Make space for their differences. Practice recognition and celebration. Teach them how to be accepting of each other too. Make no comparisons. Do your best to get those creative juices flowing well. Getting along now has a long-term dividend. Be assured.

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