

NUMBER 22

29th JULY 2021

PRINCIPAL'S REPORT

VISION To provide a positive school environment that allows every individual the opportunity to flourish.

REMINDERS FOR WEEK 4: TERM THREE 2021



Friday July 30 th	• 'Flourishing Friday' 2:30pm
Monday August 2 nd	•
Tuesday August 3 rd	•
Wednesday August 4 th	• School Council 7pm
Thursday August 5 th	• Assembly 3pm..... NO PARENTS
Friday August 6 th	•

RETURN TO SCHOOL

As we return to on-site learning it is important to be reminded of the following guidelines:

- There is to be no congregating of adults in areas inside or around school. We ask that students enter and exit school grounds without their parents.
- Unwell students must stay at home.
- Students will be supervised in regular hand hygiene practices throughout the school day.
- Parents are not to enter school grounds unless given permission. Please ring the office prior if you believe it is essential to come into the school grounds.
- Buses will run as normal.

REMOTE LEARNING

Thanks again for everyone's patience and empathy during our recent return to Remote Learning. I am assuming that all families were content with how, we as a school, approached the difficulty of remote learning. If you believe there are ways we could improve our Remote Learning please let me know.

MORE WORDS FROM BEN CROWE – Ashley Barty's Mind Set Coach

'Playing tennis is what she does but it's not who she is; it doesn't define the depth of her, because if you have to do something or achieve something in order to be someone, you'll never be content or fulfilled, and you certainly won't have unconditional love because it's conditional upon having to do something or achieve something.'

PARENT SURVEY

A reminder that the Parent Survey is currently open. Last year we had 22 respondents. I would love to match or beat that number this year.

The survey remains open until Friday September 3rd.

Thank you to those 12 parents who have already completed the survey.

PREP 2022

Enrolments - We are now taking enrolments for 2022. Unfortunately, due to the current regulations, we are unable to conduct school tours for 2022 enrolments; however, if you require an enrolment pack for a sibling please call the office to make pick up arrangements.

All schools in the Portland and District area encourage students to go to their local school. Your local school can be found by visiting <https://www.findmyschool.vic.gov.au>

EXTRA-CURRICULA TERM 3 DATES

July	Friday	30 th	-	'Flourishing Friday'
August	Wednesday	4 th	-	School Council
	Thursday	5 th	-	Assembly 3pm....NO PARENTS
	Friday	13 th	-	'Flourishing Friday'
	Thursday	19 th	-	Assembly 3pm
	Friday	20 th	-	Whole School Excursion
	Friday	27 th	-	Pupil Free Day
September	Thursday	2 nd	-	District Basketball – Boys
	Thursday	9 th	-	District Basketball – Girls
	Friday	10 th	-	'Flourishing Friday'
	Thursday	16 th	-	Assembly 3pm
	Friday	17 th	-	Last Day of Term 3

LEE GIBBONS.....PRINCIPAL

HAPPY BIRTHDAY to Shantae Keegan who turned 11 yesterday, and Jemma McFarlane who turns 11 on Wednesday.

BOOK CLUB – ISSUE 5 – which was distributed prior to lockdown, is due back at school by tomorrow, 30th July.

2021 PUPIL FREE DAYS

Friday August 27th
Friday December 3rd

FRIDAY LUNCHES –Due to the current restrictions, lunches with parent help will be put on hold; however, next Friday, 6th August, Porcupine Meatballs will be available which will be organised by staff. Please return order slips by Wednesday morning.

Chaplains' Corner – A tip from the Olympics

How good has it been to watch the Olympics? The breathtaking abilities of wonderfully gifted people are a pleasure to watch. We admire the effort, the commitment, the sheer courage of all competitors. And some images just stay with us. I'm not sure what your favourites might be, but I'll give a strong vote for the gymnasts. Their stunning performances on the mat, the rings, the parallel bars, the pommel horse are brilliant. Just where does all that skill and energy come from?

Well, behind all these remarkable accomplishments there is a quiet, background story emerging. Some of today's Olympic greats have shared how, when they were just kids, they admired a special Olympic champion. That when they were very young, their one desire one day was to be like that super star who had caught their attention. Now, it's worth taking a moment to ponder this....

- **Mums and dads, take note of the power of example** – You may be telling yourself that the young ones who live under your roof will never be world champs. But, can you be sure? How do you know? What's to stop them being great achievers in the years to come?
- **Beware of the power of "normal"** – We watch these Olympians doing their thing and recognise that they are not your average young adults. So, what has made the difference? Many of them are saying that their mums and dads encouraged them to do their best right from the start.
- **So, let's think into the future a little bit** – What kind of adults are you raising? What priorities are you sharing with them now? What values are you passing on? How are you helping them to look at their world and deal with it? For the present directly shapes the future of each of your kids.
- **Have you stopped to identify some special gift or ability in each of your children?** – What do they like doing? There are endless possibilities. Craft, sports, writing, cooking, helping, relating to name a few. Figure out the one thing they are good at and help them to do that one thing really well.
- **Keep in mind that for each child there will be a different possibility** – You don't need anyone to tell you that each of your kids is unique. So, what is a strength for one may not be for another. They could be real opposites. The keen netballer and the clever junior chef both need encouragement.
- **Become a real enthusiast for each child's activity** – Think up ways to nurture their particular interest. Kick the footy, be at the pool, round up the raw materials for craft. Or whatever it takes. These all send the message that you want them to enjoy and excel in what they love doing.
- **By the way, it all takes time** – It's the practical investment of your time in sharing, planning, discussing, working out how to make good things happen. This may mean putting away the smart screen more often so you can talk more and be a hands-on consultant.
- **You are their first coach** – Look for ways to encourage, support and guide your child's specific interest. You don't have to be a world class restaurateur to show your aspiring cook how to read a recipe, mix the right ingredients, turn on the oven, manage the kitchen and keep the bench tidy.

And there's one more thing to think about. What's your specialty? What do you enjoy doing? What pastime or hobby is your favourite? Are you really enjoying it? Making time for it? Giving it all you've got? Your enthusiasm for your project, whatever it may be, will be yet another way of showing your kids how to get switched on to their hobbies. Your enthusiasm will be infectious, so pass the infection along.

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