

NUMBER 33

21st OCTOBER 2021

PRINCIPAL'S REPORT

VISION To provide a positive school environment that allows every individual the opportunity to flourish.

REMINDERS FOR WEEK FOUR: TERM FOUR 2021

Friday October 22 nd	<ul style="list-style-type: none"> All students at School Free Lunch – Dim Sims
Monday October 25 th	<ul style="list-style-type: none"> All students at School Resilience Project 2:30pm
Tuesday October 26 th	<ul style="list-style-type: none"> All students at School
Wednesday October 27 th	<ul style="list-style-type: none"> All students at School
Thursday October 28 th	<ul style="list-style-type: none"> All students at School Assembly 3pm
Friday October 29 th	<ul style="list-style-type: none"> All students at School

FULL RETURN TO SCHOOL

As of Friday October 22nd, all students will be back at school full-time. We are delighted to have the students back and look forward to a full 8 weeks of school to finish 2021.

It's a great time to re-establish what is most important to us as a school in regard to the development of our students.

VISION To provide a positive school environment that allows every individual the opportunity to flourish.

To help us fulfil our vision our school has two overriding School Rules

- Treat others as you would like to be treated
- Do no harm

We understand that everyone (students and adults) will make mistakes. When this occurs, it is imperative that these mistakes are acknowledged, and any harm caused is fixed. By doing this we are developing a kind and resilient culture.

FREE LUNCH – DIM SIMS

To celebrate our return to full schooling tomorrow, our School Council are providing a free lunch. 2 steamed Dims Sims will be available for each child if they wish.

Please adapt lunch boxes to cater.

COVID RESTRICTIONS

Despite the return to school of all students all other restrictions remain. This means we are still only allowed essential visitors, no swimming or camps or excursions. As soon as these restrictions change, we will inform all parents.

TRANSITION INTO 2022

The end of a school year is always a time where we work hard to ensure that our Grade 6 students are able to transition to their new school smoothly. We also provide our upcoming Prep students with transition. Please be assured that we have plans in place for transition and these will be put in place as soon as restrictions allow.

CURRICULUM DAY – Friday November 26th

School Council have approved a pupil-free day for Friday November 26th. This is replacing the day that was originally approved for August 27th, which was cancelled due to lockdown.

On this day all staff will be working on the Smiling Mind program that we intend to introduce to the whole school in 2022. Mrs Arthur and I have recently completed a 6 week program and our next step is to run a Professional Development session for our whole staff. Also on this day we will be working on our Annual Implementation Plan (A.I.P.) for 2022.

- Report Writing Day on Friday December 3rd will still be a student free day as planned.

STUDENT TEACHER

My name is Hannah (Miss Green), and I will be teaching in Mrs Arthur class from the 4th of October until the 17th of December (term 4). This is my fourth and final teaching placement, and I am really looking forward getting to know the students at Bolwarra Primary School. My first week will mostly be observing and helping Mrs Arthur as much as possible, then gradually developing into full time teaching alongside Mrs Arthur.



I grew up in Portland and left after completing high school to experience the city life and get some travel under my belt. Many years later I have now returned home to my roots, where we have settled in the beautiful community of Bolwarra. In my time spent away I have managed to gain some wonderful experiences working with children. I spent some time volunteering at a summer arts camp in a remote and underprivileged village in Mexico which was beyond amazing, and I have also worked as a residential youth worker in the Northern Territory, providing care, support, and activities to the young people.

Since beginning my teaching degree I have completed three teaching placements working with a range of year levels, from which I gained employment at a school in Darwin. From here I co-taught a composite Prep/1 class, whilst also providing support and assistance to students with special needs. I really look forward to being involved in the Bolwarra Primary School community, and if you have any questions or would like to meet me, please do not hesitate to contact the school.

PREP 2022

Enrolments - We are now taking 2022 enrolments. Unfortunately, due to the current regulations, we are unable to conduct school tours for 2022 enrolments, however, if you require an enrolment pack for a sibling please call the office to make pick up arrangements

All schools in the Portland and District area encourage students to go to their local school. Your local school can be found by visiting <https://www.findmyschool.vic.gov.au>

EXTRA-CURRICULA TERM 4 DATES

November	Tuesday	2 nd	-	Melbourne Cup Holiday-no school
	Friday	5 th	-	Flourishing Friday 2:30pm
	Monday	8 th	-	5/6 Dunkeld Camp (if Covid restrictions allow)
	Tuesday	9 th	-	5/6 Dunkeld Camp (if Covid restrictions allow)
	Wednesday	10 th	-	5/6 Dunkeld Camp (if Covid restrictions allow)
	Thursday	11 th	-	Grade 2/3 Sleepover (if Covid restrictions allow)
	Friday	12 th	-	Whole School Excursion (if Covid restrictions allow)
	Friday	19 th	-	Flourishing Friday 2:30pm
	Wednesday	24 th	-	AFL Clinic 9:30am
Friday	26 th	-	Curriculum Day - Pupil Free Day	
December	Wednesday	1 st	-	Parent Forum on Respectful Relationships 6:30pm
	Thursday	2 nd	-	Grade 5/6 students Workshop on Respectful Relationships
	Friday	3 rd	-	Report Writing Day – Pupil Free Day
	Wednesday	8 th	-	School Council 6pm
	Friday	17 th	-	Last Day of Term 4

2021 PUPIL FREE DAYS

Friday, 26th November Friday December 3rd

LEE GIBBONS.....PRINCIPAL

SCHOOL HATS

**During term 4 school hats must be worn when out in the school yard.
Students who do not have a hat at school will need to stay/sit
in the undercover/shaded areas during recess and lunch times.
'Under a Tree between 11 and 3'**

HAPPY BIRTHDAY to Aiysha Pollock who turned 11 today and Melanie Price who turns 12 tomorrow.

BOOKCLUB ISSUE 7 which was distributed today is due back at school by Friday, 29th October.

FRIDAY LUNCHES – Attached to today's newsletter is an order form for Lunches on Friday, 29th October. These Mini Wraps will be made by Freddie and Nicole. Please return orders by next Wednesday.

Chaplains' Corner – What's your bucket list?

A young friend of ours has just sent us his “bucket list” – the things he wants to accomplish before his number comes up. He's mid twenties, loves travelling (on and off planes frequently), revels in adventure, doesn't want to leave a stone unturned. It's a great list and I hope he does it justice. But two things bother me to be honest: first, it's all about him; second, there is no commitment to anything beyond what he wants.

This wonderful bucket list raises a tough question: how do we nurture a sense of adventure in our kids while helping them be responsive to the needs of others? It's a juggling act for all of us really. A few things to reflect upon:

- **There's nothing wrong with adventure!** Some kids sniff it out. The nervous ones run a mile. So, guide the adventurous and give the nervous brood a bit of a shove to do new things. The adventurers and safety conscious often live in the same family.
- **Help your gang to stretch a little** – Try the muscles (bike riding, kayaking, jogging, fitness exercises); challenge the brain (reading, keeping a diary, Sudoku, word puzzles); extend relationships (visit a lonely person, make a phone call, send an SMS)
- **Adventure is contagious** – If you are an adventure junkie yourself, your family will assume that adventure is pretty standard. They'll probably end up skydiving one day without even batting an eyelid. You might be the last to know about it!
- **But there's nothing wrong with caution either** – Not all of us want to fly in hot air balloons, bungee jump, or hike to the South Pole with Prince Edward. Avoid being too cautious though: there is a need to try new things even if not overly dramatic.
- **Keep an eye open for others** – This is my young friend's problem. His bucket list is only about him. It's all about balance really. A full life is one which has a community focus, of being genuinely aware that we can encourage and enrich others.
- **So, it's not either-or; it's the best of both** – An adventurous spirit can spur on others to try new ways. Yet, at the same time it can also be a wonderful support for those going through their dark times. Your support may bring out their best.
- **A whiff of adventure has another side effect** – The struggling friend facing tough times may need a different view of their situation. This may call for daring, for courage, for taking a risk – in every sense a quiet yet very genuine form of adventure for them.
- **You don't have to climb Mt Everest** – There may be some adventures for you without even leaving the house: like having the courage to forgive, to find better ways to sort out disagreements, to keep voices down, to give support with a happy spirit.
- **Create your own “bucket list”** – Remember, it's not only about swimming with sharks or talking with Somali warlords (they are on my friend's list). It's about new adventures yet to be tackled and people to be loved and encouraged. Write them down. Be specific. Go for it.

All this may seem a bit far-fetched when your main agenda is to balance the budget, keep food on the table and hold the family together. But dreams lead to plans which do lead to actions.

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