

NUMBER 29

15<sup>th</sup> SEPTEMBER 2022

## PRINCIPAL'S REPORT

**VISION** To provide a positive school environment that allows every individual the opportunity to flourish.



### REMINDERS FOR WEEK TEN: TERM THREE 2022

Friday September 16 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Assembly 12pm</li> <li>• Family Lunch 12:10pm</li> <li>• End of Term 2</li> </ul>
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### REMINDERS FOR WEEK ONE: TERM FOUR 2022

Monday October 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Start of Term 4</li> <li>• STOMP 2pm</li> </ul>
Tuesday October 4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• STOMP 2pm</li> </ul>
Wednesday October 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• STOMP 2pm</li> </ul>
Thursday October 6 <sup>th</sup>	<ul style="list-style-type: none"> <li>• STOMP 2pm</li> </ul>
Friday October 7 <sup>th</sup>	<ul style="list-style-type: none"> <li>• STOMP 2pm</li> <li>• Region Athletics</li> </ul>

## BASKETBALL



What a wonderful performance by our girls. Undefeated in their 6 games, winning the Grand Final over All Saints by 5 points. Thanks Jacci (coach) and Sherryn (team manager) for your support. Absolutely loved how much the girls enjoyed the whole day, so many smiles.

Boys had a great day at the Basketball. Won 3 out of their 4 pool matches to progress to the semi-final, where they were defeated in a competitive game. Thanks to Anna for coaching the boys.

## LAST DAY OF TERM – Tomorrow

**12pm** –Assembly

**12:10pm – Lunch.** Adults and students can collect their pizza order from the canteen window (or bring your own lunch) and eat with everyone at the front of the school.

- Parents are able to take children home after lunch.
- All buses will be running **1 hour earlier than normal.**

**XMAS SHOE BOXES** - Boxes are now being collected the first week of term 4. Any contributions may be brought to school the first day back next term. Thank you to those who have already donated to the cause.

## GUNDITJMARA

Sherryn and the Grade 5/6 students have been busy combining their art and language (Gunditjmara) studies skills in producing amazing signage for our school.



## STOMP – WEEK 1 TERM 4

In Term 1 our students enjoyed a small taste of STOMP. Our students loved it so much that they demanded that we get them back for an extended time.

In the first week of Term 4 all students will be involved in STOMP. STOMP is a dance company that teaches the students innovative, fun and energetic dance.

**Thursday October 6<sup>th</sup> – STOMP Performance for families 4pm to 5pm at school.**

## SWIMMING

Swimming will commence on Wednesday October 12<sup>th</sup> (week 2) More information will be available week 1 of next term.

## WOODEN HORSE & SADDLE

Another wonderful addition to our school environment. Thank you to Kerry Smith and the Heywood Secondary College for the horse. Also to ex-parent, Sam Kohlman for the donation of the saddle.



## EXTRA-CURRICULA TERM 4 DATES

<b>October</b>	Monday	3 <sup>rd</sup>	-	STOMP	
	Tuesday	4 <sup>th</sup>	-	STOMP	
	Wednesday	5 <sup>th</sup>	-	STOMP	
	Thursday	6 <sup>th</sup>	-	STOMP	
					Performance for families 4pm
	Friday	7 <sup>th</sup>	-	STOMP	
	Wednesday	12 <sup>th</sup>	-	Swimming	
	Wednesday	19 <sup>th</sup>	-	Swimming	
	Wednesday	26 <sup>th</sup>	-	Swimming	
	Thursday	27 <sup>th</sup>	-	Dinosaurs...traces of the past Prep/1/2	
Sunday	30 <sup>th</sup>	-	3 Bays		
Monday	31 <sup>st</sup>	-	<b>Pupil Free Day</b>		
<b>November</b>	Tuesday	1 <sup>st</sup>	-	<b>Melbourne Cup Holiday</b>	
	Wednesday	2 <sup>nd</sup>	-	School Council	
	Tuesday	8 <sup>th</sup>	-	Girls basketball in Hamilton	
	Wednesday	9 <sup>th</sup>	-	Swimming	
	Wednesday	16 <sup>th</sup>	-	Swimming	
	Wednesday	23 <sup>rd</sup>	-	Swimming	
	Friday	25 <sup>th</sup>	-	Book Day	
Wednesday	30 <sup>th</sup>	-	Swimming		
<b>December</b>	Friday	4 <sup>th</sup>	-	<b>Report Writing Day-no students required at school</b>	
	Wednesday	7 <sup>th</sup>	-	Swimming	
					School Council
	Tuesday	13 <sup>th</sup>	-	Orientation Day	
	Wednesday	14 <sup>th</sup>	-	Family Night	
				Decadent Day Grade 3/4/5/6	
				Prep/1/2 Excursion	
Monday	19 <sup>th</sup>	-	Whole School Excursion/Last Assembly/Colour Run		
Tuesday	20 <sup>th</sup>	-	<b>Last day of the year</b>		

**LEE GIBBONS.....PRINCIPAL**

**HAPPY BIRTHDAY** to Paddy Impey who turns 11 tomorrow; Jordan Araldi turns 7 on Saturday; and Sherryn Place who will celebrate her birthday on 1<sup>st</sup> October.

## Chaplains' Corner - Some royal lessons for families

I remember my first glimpse very clearly. It happened in Swan Street, Richmond. In 1954. She was in an open car, a black Humber as I recall. She was in her late twenties. My first encounter with Queen Elizabeth II. I've never forgotten that moment, brief as it was. She was only a couple of metres away. And Judith remembers giving her a wave as she stood on the back deck of a Ringwood bound train during the same visit.

What has become very evident since the Queen has passed is that she was much bigger than the actual institution of the monarchy. She was admired and respected way beyond the Commonwealth of Nations. There is a recurring theme which has become very evident. It was the Queen, the person, who has left such an impression behind her. As quite a few have commented, she was everyone's Grandma! There was that sense of presence, of being unflappable, of being a steadying hand in unsteady times. So, what might our families learn from this remarkable woman?

- **She understood her role and fulfilled it** - And what was that role? It has become very clear from all the replays of old movie footage. She saw her task as being one of service, of investing her energy in the wellbeing of others. And she made this clear right from her earliest days.
- **She demonstrated a genuine care** - It's not too much to say that she loved being around people regardless of location, of culture, of background. She seemed to be able to enter into new situations with a real sense of energy and anticipation. That smile was constantly evident.
- **She was a person of powerful commitment** - Will we ever forget that two days before her passing, she welcomed Britain's new Prime Minister? She was obviously far from well but refused to give in. There was a quiet courage there. No thought of sick leave that day.
- **She did not let her many privileges get in the way** - In material terms, she had wealth beyond our understanding. Yet, she displayed a real concern for the ordinary people like you and me. And this came across as genuine, as heartfelt. Not just empty words.
- **She really became Queen almost by default** - It was the abdication of her uncle that led to her father becoming King albeit for a short period. His passing was unexpected. She found herself in a new role which became hers without warning. She bravely accepted her new role as Queen.
- **She understood the joys and challenges of family** - For all her care of others, of being present to them, her own family was not immune to the realities of stress and breakdown. A reminder to all of us that status offers no protection from the family chemistry which can so often go belly up.
- **So, how does all this relate to ordinary people like us?** - Perhaps one of the outstanding lessons is the amazing power, not of background or wealth, but of servanthood. Of choosing to be sensitive to the needs of those around us with the willingness to make a difference in their lives.
- **A family which understands serving others is a great blessing** - We are facing the dangers of entitlement, of what the world owes me, of how much can I get out of this situation, of how can I take advantage of this moment? This is selfishness in its purest form. It is not service.

And let's keep our feet on the ground here. No, the Queen would not want us to put her up on a pedestal simply to be admired. She has set an example of how any of us can be on deck for those around us, starting with our own families, of loving and serving each other, of being present to them.

**John** – stay in touch [revsimmo@gmail.com](mailto:revsimmo@gmail.com) – 0428 780 421, **Andreena** – 0428 233 082



# THEATREPALOOZA – Presented by Portland Arts Centre and Lab Kelpie (Flyer attached is for Grade 6 students only)



## TS HENTY AUSTRALIAN NAVY CADETS

Are you turning 13 this year or aged under 18? Do you have an interest in Sailing and the outdoors? The Australian Navy Cadets could be for you.

The Australian Navy Cadets adopts the values of the Australian Navy –

- Excellence
- Courage
- Respect
- Integrity
- Service



The Australian Navy Cadets (ANC) is a leading provider of youth development experiences. Becoming a Navy Cadet means making new friends, being part of a team that values you and experiencing challenges that will develop your potential as a leader. Adventure and fun are the key ingredients for all camping, water sport and team challenge activities. Navy Cadets learn how to sail, navigate and gain skills in everything from marksmanship, Firearms Safety, IT, communications, cooking and first aid to drill and seamanship as well as having the opportunity to attend local and interstate camps at minimal costs to families.

TS Henty also offers the chance for Cadets to move through the Rank Structure, starting at Recruit and moving through to Seaman, Able Seaman, Leading Seaman and Petty Officer.

Becoming a cadet means making new friends, being part of a team and experiencing challenges which develop you as a potential leader. Become an Australian Navy Cadet today!

TS Henty Parades Friday nights 5.45pm – 9pm during school terms, at the Australian Navy Cadet Unit, Lee Breakwater Road, Portland. If you would like more information please contact [co.tsenty@navycadets.gov.au](mailto:co.tsenty@navycadets.gov.au) or Leut Rob Cox on 0409 438 928, SBLT Gary Cox 0409 429 957 or SBLT Tammy Cox on 0419 807 482.



